

# Portal

## Childcare + Play.

**Welsh Government Funded:**

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**Level 3** Apprenticeship  
in Children's Care, Play,  
Learning and Development  
(CCPLD)

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Portal



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**The Level 3 Apprenticeship** aims to develop occupational competence, knowledge and skills for people who work with young children (and their families) in settings or services (primarily those in early years) that focus on children's care, play, learning and development and contributes towards high quality childcare.

## Who is this course for?

The Level 3 Apprenticeship Framework is for those working with children where the main purpose is to provide care, learning and development through play within:

- Regulated childcare settings with children under the age of 8 and their families and carers
- NHS children's services for those working with children 0-19 and their families and carers

Roles could include:

- Manager
- Nursery Practitioner
- Senior Nursery Practitioner/Room Leader
- Child Minder
- Integrated Children's Centre Practitioner
- Creche Leader/Practitioner
- Early Years Health Support Workers

## It's suitable for individuals

- Working in a childcare setting undertaking Level 3 roles and responsibilities
- That have achieved the Level 2 Children's Care, Play, Learning and Development: Core or/and Practice qualification
- Working in Flying Start, and delivering the curriculum for 3 to 7-year-olds in Wales
- Who hold a Level 2 legacy qualification as listed in the Qualifications Framework for Social Care and Regulated Childcare in Wales

## Enrolment Process

- Completion of application form
- Initial assessment to include:
  - literacy
  - numeracy
  - skill scan
  - discussion with employer and assessor
- Induction with your designated assessor

## How is the Qualification assessed?

**The Core element is assessed through the completion of:**

- Three externally set, scenario-based assessments which involve:
  - reading a set scenario/case study for each assessment
  - answering a set of written questions based on each scenario within a controlled environment
- One externally set, multiple choice test within a controlled environment

**The Practice element is assessed through completion of:**

- A set of tasks to:
  - plan, develop and undertake four observations of a child/children in your setting
  - produce a holistic evaluation of each observation
  - create a plan of opportunities / experiences based on your evaluations
  - lead the implementation of four planned opportunities/experiences
  - completion of an evaluation of the activities conducted
- Completion of a reflective log
- A portfolio of evidence
- A professional discussion

## Course Duration

### Up to 18 months

Please note the course does not follow an academic year

## Welsh medium delivery information

As a proud bi-lingual company, we are also able to offer Welsh delivery. All resources produced by Portal are available through the medium of Welsh, however where a Welsh equivalent does not exist, websites and published reading materials are only available through the medium of English.

# How is the qualification delivered?

## The qualification will be delivered using a blended approach:

- Mandatory **workshops** will be held monthly for the **core element only** these will be conducted out of the workplace and include:
  - teaching around the Core units
  - discussion with peers
  - completion of controlled assessments
  - completion of multiple-choice test

If you have already achieved the Level 2 Core CCPLD component, your assessor will start working on the Practice component of the Framework immediately which will be facilitated via:

- **Monthly 1-2-1 sessions** with your assessor in the workplace, where the focus will be on:
  - review work/activities completed
  - plan next set of task/activities
  - discussion around input required from employer
  - observations to assess tasks set

## Core

### Level 2 Children's Care, Play, Learning and Development:

The Core qualification provides the underpinning knowledge for the Practice qualification.

Unit Title

Principle and Values of Children's Care, Play, Learning and Development (0-19 years of age)

Health, Well-Being, Learning and Development

Professional Practice as an Early Years Childcare Worker

Safeguarding Children

Health and Safety in Children's Care, Play, Learning and Development

## Practice

### Level 3 Children's Care, Play, Learning and Development:

#### Mandatory units

Promoting core practice in children's care, play, learning and development

Promoting play, learning, growth and development

Promoting nutrition and hydration in early years

Responding to childhood illness, infestation/infection, disease and immunisation

**Optional Units** – There are further optional units available that may be more relevant to your role and your organisation which your assessor will discuss with you during your initial meeting

Promoting the care of 2-3 year olds

Promoting work with 3-7 year olds

Promoting the acquisition of a new language through immersion

Promoting and supporting speech, language and communication skills

Positive approaches to behaviour support in early years

#### Essential Skills

Communication – Level 2

Application of Number - Level 2

#### Method of Assessment

Controlled task and test

Controlled task and test

## Learner Benefits

- Completing this qualification enables learners to develop their knowledge and understanding and apply in practice:
  - the core principles and values which underpin children's care, learning and development
  - child-centred approaches to care, play, learning and development
  - literacy, numeracy and digital competency skills as appropriate within their role
- It will encourage learners to reflect on practice to ensure continuous improvement and support progression on to further study or employment within the sector

## Organisation benefits

- Supports the continued development of a high quality workforce with a shared and current understanding of early years and child care practice
- Ensures staff are occupationally competent and experienced to deliver child care and contribute to an effective workforce that ensures the safety, educational and personal development of children
- Ensures a continued high quality child care provision that supports working families to join or remain in the workforce

## Areas of learning

Curriculum for Wales - Foundation Phase Framework



## Next Steps

To request more information or to schedule an information session with our advisor please get in touch:

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